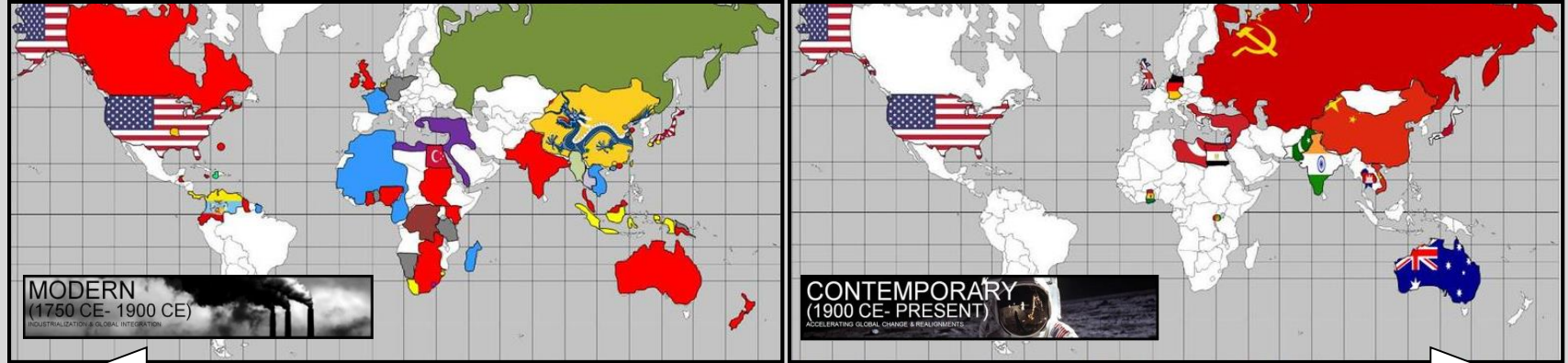


THE LAST ERA COVERS THE LAST CENTURY... USING  FREEMAN-PEDIA (SINCE TEXTBOOKS ARE LAME). RESEARCH YOUR CENTURY OF BIRTH:

## CARTOGRAPHICAL CONTINUITY AND CHANGE BETWEEN ERAS:



CONTINUITY #1:

CONTINUITY #2:

CHANGE #1:

CAUSE:

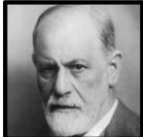










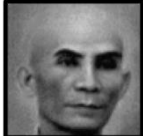





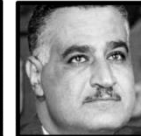




CHANGE #1:

CHANGE #2:

CAUSE:

CHANGE #2:

BELOW IS THE YEARBOOK OF THE CONTEMPORARY ERA (CLASS of 1900-PRESENT). WRITE A 3-WORD SUMMARY OF EACH:

|   |   |  |   |  |   |   |  |   |  |  |
|---|---|--|---|--|---|---|--|---|--|--|
| <br>SIGMUND FREUD<br>(1856 CE-1939 CE)   | <br>MAX PLANCK<br>(1858 CE-1947 CE)    | <br>MAHATMA GANDHI<br>(1869 CE-1948 CE) | <br>JINNAH<br>(1876 CE-1948 CE)        | <br>JOSEPH STALIN<br>(1878 CE-1953 CE) | <br>ALBERT EINSTEIN<br>(1879 CE-1955 CE) | <br>PABLO PICASSO<br>(1881 CE-1973 CE) | <br>ROOSEVELT<br>(1882 CE-1945 CE)      | <br>HO CHI MINH<br>(1890 CE-1969 CE) | <br>FRANCO<br>(1892 CE-1975 CE)   | <br>MAO ZEDONG<br>(1893 CE-1976 CE)   |
| 1 _____   | 1 _____   | 1 _____  | 1 _____   | 1 _____  | 1 _____   | 1 _____   | 1 _____  | 1 _____   | 1 _____  | 1 _____  |
| 2 _____   | 2 _____   | 2 _____  | 2 _____   | 2 _____  | 2 _____   | 2 _____   | 2 _____  | 2 _____   | 2 _____  | 2 _____  |
| 3 _____   | 3 _____   | 3 _____  | 3 _____   | 3 _____  | 3 _____   | 3 _____   | 3 _____  | 3 _____   | 3 _____  | 3 _____  |
| <br>THICH QUANG DUC<br>(1907 CE-1963 CE) | <br>DENG XIAOPING<br>(1904 CE-1997 CE) | <br>KWAME NKURUMAH<br>(1909 CE-1972 CE) | <br>RONALD REAGAN<br>(1911 CE-2004 CE) | <br>JONAS SALK<br>(1914 CE-1993 CE)    | <br>PINOCHET<br>(1917 CE-2006 CE)        | <br>GAMAL NASSER<br>(1918 CE-1970 CE)  | <br>NELSON MANDELA<br>(1918 CE-2013 CE) | <br>IDI AMIN<br>(1925 CE-2003 CE)    | <br>THATCHER<br>(1925 CE-2013 CE) | <br>DR. KING Jr.<br>(1929 CE-1968 CE) |
| 1 _____   | 1 _____   | 1 _____  | 1 _____   | 1 _____  | 1 _____   | 1 _____   | 1 _____  | 1 _____   | 1 _____  | 1 _____  |
| 2 _____   | 2 _____   | 2 _____  | 2 _____   | 2 _____  | 2 _____   | 2 _____   | 2 _____  | 2 _____   | 2 _____  | 2 _____  |
| 3 _____   | 3 _____   | 3 _____  | 3 _____   | 3 _____  | 3 _____   | 3 _____   | 3 _____  | 3 _____   | 3 _____  | 3 _____  |

CONTEMPORARY  
(1900 CE- PRESENT)  
ACCELERATING GLOBAL CHANGE & REALIGNMENTS

# 6.1: SCIENCE & THE ENVIRONMENT

## SCIENTIFIC ADVANCEMENTS

SCIENTIFIC ADVANCEMENT IN THIS ERA MAKES THE PREVIOUS ONES SEEM LIKE CAVEMEN DISCOVERING FIRE. THE AP ONLY NEEDS YOU TO KNOW A FEW:

**GEOGRAPHIC DISTANCE=NOT-A-PROBLEM**  
AFTER THESE INNOVATIONS

## TRANSPORTATION:

LIST THREE NEW MODES OF TRANSPORTATION

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## COMMUNICATION:

LIST THREE NEW MODES OF COMMUNICATION

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



## NEW SCIENTIFIC PARADIGMS

(n)- Universally recognized scientific achievements that, for a time, provide model problems and solutions for a community of researchers

1. \_\_\_\_\_

BRIEF SYNOPSIS: \_\_\_\_\_

2. \_\_\_\_\_

BRIEF SYNOPSIS: \_\_\_\_\_

3. \_\_\_\_\_

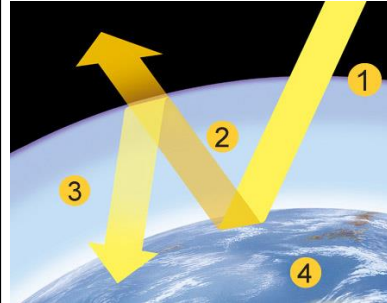
BRIEF SYNOPSIS: \_\_\_\_\_

DESCRIBE THE GREEN REVOLUTION

## ENVIRONMENT

HUMAN EXPANSION LED TO EXPLOITATION OF RESOURCES:

### THE GREENHOUSE EFFECT:



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

FOR EACH OF THE FOLLOWING, LABEL WHETHER THESE: **INCREASE** or **DECREASE**



FORESTS

INCREASE  
or  
DECREASE



DESERTS

INCREASE  
or  
DECREASE

Q: WHAT DO THESE HAVE IN COMMON?



IBEX JAVAN TIGER RIVER DOLPHIN BLACK RHINO

A: \_\_\_\_\_



## MEDICAL INNOVATIONS

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

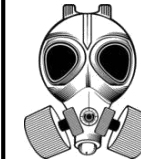
## DEMOGRAPHIC SHIFTS

### DISEASE ASSOCIATED WITH POVERTY:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



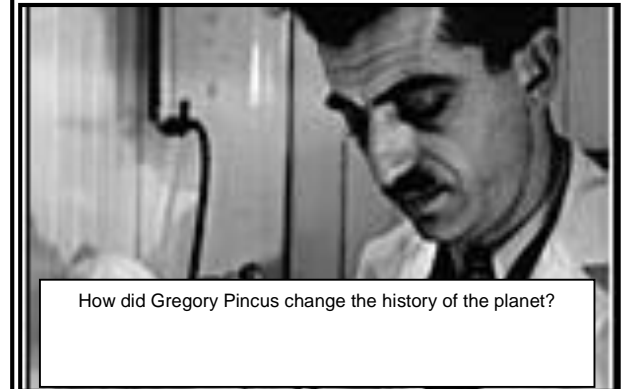
### DISEASE EMERGING AS EPIDEMICS:



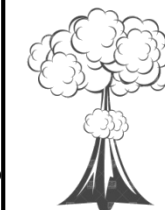
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### DISEASE DUE TO LIFESTYLE CHANGE:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



How did Gregory Pincus change the history of the planet?



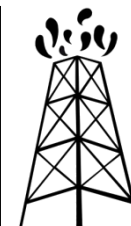
### MILITARY TECHNOLOGY:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### MILITARY TACTICS:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### LED TO INCREASED CASUALTIES



## ENERGY INNOVATIONS

1. \_\_\_\_\_
2. \_\_\_\_\_





# 6.2: GLOBAL CONFLICTS/CONSEQUENCES

1900= EARTH DOMINATED BY \_\_\_\_\_ BUT ALSO \_\_\_\_\_, \_\_\_\_\_ & \_\_\_\_\_



Match the following Old-World empires to the reason for their downfall:

OTTOMAN POL/SOC UNREST  
RUSSIAN TECH. STAGNATION  
MING MILITARY DEFEAT

HOW DID INDIA & GHANA GAIN INDEPENDENCE?

HOW DID ALGERIA, VIETNAM, & ANGOLA GAIN INDEPENDENCE?



**ANTI-NATIONALIST**

**LEADERS**  
WHAT ARE/WERE THE REGIONAL, ETHNIC, MOVEMENT

JINNAH:

BIAFRA:

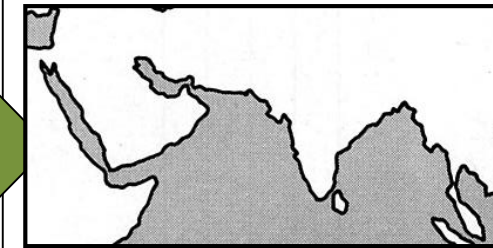
QUEBECOIS:

**MOVEMENTS BORDERS:**

1. \_\_\_\_\_ 3. \_\_\_\_\_

Both of these led to

**DEMOGRAPHIC/SOCIAL CHANGES**  
DRAW THE NEW BOUNDARIES



**METROPOLE** (n) - \_\_\_\_\_

**METROPOLE EXAMPLES**

1. \_\_\_\_\_ went to \_\_\_\_\_.
2. \_\_\_\_\_ went to \_\_\_\_\_.
3. \_\_\_\_\_ went to \_\_\_\_\_.



**ETHNIC VIOLENCE**

**REFUGEES**



**GLOBAL CONFLICTS**

**TOTAL WAR** (n) - \_\_\_\_\_

EXAMPLES OF STATE MOBILIZATION OF RESOURCES:

CONFLICT DOMINATED MUCH OF THE 20<sup>th</sup> CENTURY; SOME OPPOSED IT, OTHERS INTENSIFIED IT

OPPOSITION TO CONFLICT

LABEL THE METHOD:

GANDHI: \_\_\_\_\_

MLK: \_\_\_\_\_

THICH: \_\_\_\_\_



PICASSO: \_\_\_\_\_

NON-ALIGNED MOVEMENT:

ANTI-APARTHEID MOVMENT:

TIANANMEN SQ. PROTESTS:

INTENSIFICATION OF CONFLICT

LABEL THE METHOD:

FRANCO: \_\_\_\_\_

IDI AMIN: \_\_\_\_\_

MILITARY INDUSTRIAL

COMPLEX: \_\_\_\_\_

IRA: \_\_\_\_\_

ETA: \_\_\_\_\_

AL QAEDA:



**METHODS OF INCREASING NATIONALISM TO MOBILIZE THE POPULATION:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**SOURCES OF GLOBAL CONFLICT**

IMPERIALIST EXPANSION BY EUROPEAN POWERS (& JAPAN)

EXAMPLE: \_\_\_\_\_

COMPETITION FOR RESOURCES

EXAMPLE: \_\_\_\_\_

ETHNIC CONFLICT

EXAMPLE: \_\_\_\_\_

GREAT BRITAIN v. GERMANY

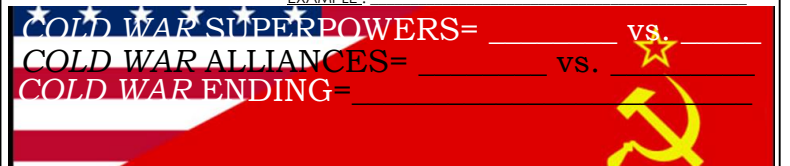
EXAMPLE: \_\_\_\_\_

NATIONALIST IDEOLOGIES

EXAMPLE: \_\_\_\_\_

CRISES FROM THE GREAT DEPRESSION

EXAMPLE: \_\_\_\_\_



CONTEMPORARY  
(1900 CE- PRESENT)  
ACCELERATING GLOBAL CHANGE & REALIGNMENTS

# IMPACT OF GLOBAL CONFLICTS ON POPULAR CULTURE (POP CULTURE)



IMPACT: \_\_\_\_\_ IMPACT: \_\_\_\_\_ IMPACT: \_\_\_\_\_ IMPACT: \_\_\_\_\_

## 6.3: GLOBAL ECONOMY/SOCIETY/CULTURE

GOVERNMENT RESPONSES TO  
ECONOMIC CRISES:



COMMUNISM:  
5 YEAR PLAN:

GREAT LEAP  
FORWARD

CAPITALISM:  
NEW DEAL:

FASCIST CORPORATE  
ECONOMY



GOV'T ECONOMIC  
DEVELOPMENT



NASSER IN EGYPT

• \_\_\_\_\_  
• \_\_\_\_\_



EXPORT ORIENTED  
ECONOMIES IN SE  
ASIA

• \_\_\_\_\_  
• \_\_\_\_\_

FREE-MARKET  
POLICIES



REAGAN (USA)



THATCHER (UK)



DENG (CHINA)



PINOCHET (CHI)

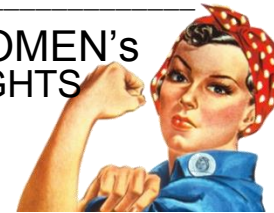
HUMAN RIGHTS

LIST TWO RIGHTS  
DECLARED IN THE  
FOLLOWING:



1. \_\_\_\_\_
2. \_\_\_\_\_

WOMEN'S  
RIGHTS



1. \_\_\_\_\_
2. \_\_\_\_\_

END OF WHITE  
AUSTRALIA



1. \_\_\_\_\_
2. \_\_\_\_\_

CULTURAL IDENTITY

**NÉGRITUDE**

WHAT IS NEGRITUDE?

EXCLUSIONARY REACTIONS

**XENOPHOBIA** (n)- \_\_\_\_\_

NEW SPIRITUALITY:



What does Hare Krishna  
preach?

What does Falun  
Gong preach?



Give examples of  
**GLOBAL SPORTS**:

Give examples of  
**MUSIC/FILM DIFFUSION**:

## INTERDEPENDENCY

NAME THE MISSION OF THE FOLLOWING 20<sup>th</sup> CENTURY ORGANIZATIONS



WORLD TRADE  
ORGANIZATION



WORLD BANK



INTERNATIONAL  
MONETARY FUND



unicef

AMNESTY



American  
Red Cross



the  
green belt  
movement



Coca-Cola

SONY